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| **Week Ending:**  | **DAY:**  | **Subject:** RELIGIOUS & MORAL EDUCATION |
| **Duration: 60mins** | **Strand:** The Family and the Community |
| **Class:** B1 | **Class Size:**  | **Sub Strand:** Roles and Relationships |
| **Content Standard:** B1.4.1.1. Show an appreciation of the roles of the family and community in their daily lives | **Indicator:** B1.4.1.1.2 Explain the role of the community in the upbringing of its members.. | **Lesson:**1 OF 1 |
| **Performance Indicator:** * Learners can explain the role of the community in the upbringing of its members.
 | **Core Competencies:**Cultural Identity, Sharing Reconciliation, Togetherness, Unity |
| **Teaching/ Learning Resources** | Wall charts, wall words, posters, video clip, etc. |
| **References:** RME Curriculum Pg. 5 |
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| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Review learners understanding in the previous lesson using questions and answersEngage learners to play games and sing songs to begin the lesson. | Let learners, in groups, talk about the role of the community in the upbringing of its members through discipline.Let learners dramatize or role-play the roles of members of the community in the upbringing of its members through discipline. | Ask learners series of questions to review their understanding of the lessonLearners to read and spell the key words on the board. |